



PARENT STUDENT HANDBOOK FORT BLISS, TEXAS

2010-2011 SCHOOL YEAR



“SOLDIERS MAKE A DIFFERENCE”
A COMPLETE COPY OF THIS MANUAL IS AVAILABLE AT
<http://www.blissmwr.com/sts/>

FORT BLISS SCHOOL LIAISON



Fort Bliss School Liaison Services

Bldg. 503 B, Pershing Road
Room 224
(915) 569-5064

BlissSchoolLiaison@conus.army.mil



The School Liaison Officer (SLO) is available to coordinate and assist school-age children and youth of military parents with educational opportunities and information necessary to achieve academic success. The SLO works in partnership with local schools to help enhance the educational experience and to serve as a conduit of information. The SLO is committed to improving the military child's school transition and experience while sustaining both positive relationships and open communication between the military and the school community.



U.S. Army Child, Youth
& School Services

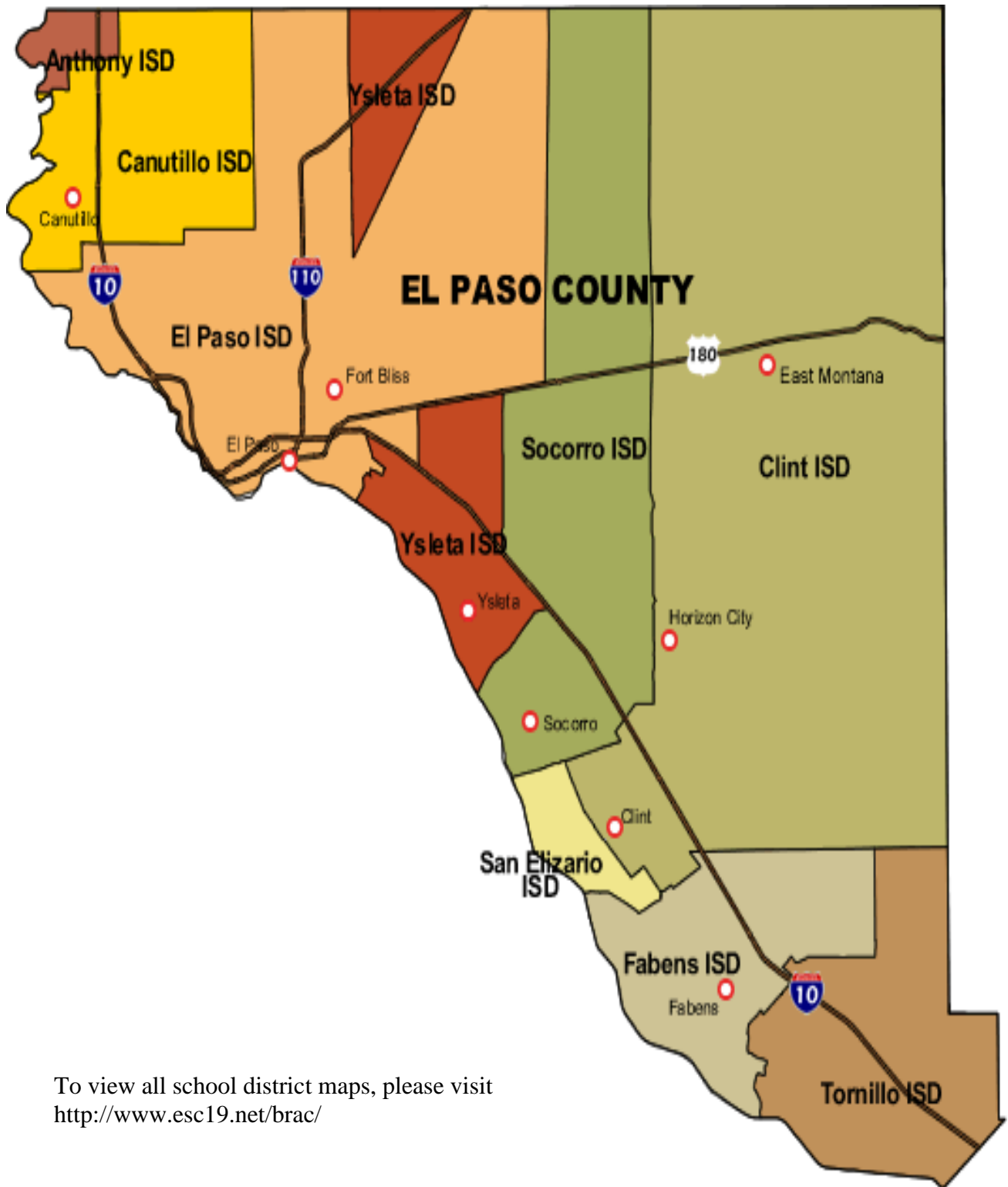
***“CREATING LIFELONG LEARNERS WHO ARE LITERATE,
SUCCESSFUL, RESPECTFUL AND CARING...”***



The Regulations and procedures enclosed in this handbook were revised during the 2009-2010 academic year through the Fort Bliss Process Action Team, which is comprised of Military Leadership, Military Parents and School Administrators from the Anthony, Canutillo, Clint, El Paso, Fabens, San Elizario, Socorro, Tornillo and Ysleta School Districts.

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El Paso County School District Boundary Map



To view all school district maps, please visit <http://www.esc19.net/brac/>

EL PASO AREA SCHOOL DISTRICTS

The El Paso area school districts offer a wide variety of schools and school programs; they believe in providing students with meaningful, multi-faceted instructional opportunities and preparing them to make positive choices for themselves and their community. The following school districts are listed by their proximity to Fort Bliss.

El Paso Independent School District (EPISD) - EPISD is the largest school district in the El Paso area with 63,500 students and over 92 campuses that stretch from west El Paso to the northeast, central and east areas of the city. EPISD is the district which has the most military-connected students in attendance. EPISD follows a traditional school year calendar.

6531 Boeing Dr. El Paso, Texas 79925

(915) 881-2701

www.episd.org

Mission Statement

The mission of the El Paso Independent School District is to meet the diverse needs of all students and empower them to become successful members of a global community.

The following five EPISD schools are located on federal property:

SCHOOL NAME	GRADE	ADDRESS	PHONE
• Bliss Elementary http://bliss.episd.org	PK-5	4401 Sheridan Rd.	(915) 587-2540
• Powell Elementary http://powell.episd.org	PK-5	4750 W. Ellerthorpe	(915)774-7775
• Logan Elementary http://logan.episd.org	PK-5	3200 Ellerthorpe	(915) 231-2720
• Milam Elementary http://milam.episd.org	PK-5	5000 Luke	(915) 587-2520
❖ Chapin High School http://chapin.episd.org	9-12	7000 Dyer St.	(915) 832-6730

EPISD schools located near Fort Bliss Housing areas are:

SCHOOL NAME	GRADE	ADDRESS	PHONE
• Burnet Elementary http://burnet.episd.org	PK-5	3700 Thomason	(915) 231-2580
• Hughey Elementary http://hughey.episd.org	PK-5	6201 Hughey	(915) 832-6670
• Nixon Elementary http://nixon.episd.org	PK-5	11141 Loma Roja	(915) 849-5700
• Travis Elementary http://travis.episd.org	PK-5	5000 N. Stevens	(915) 231-2740
• Bassett Middle http://bassett.episd.org	6-8	4400 Elm	(915) 231-2260
❖ Richardson Middle http://richardson.episd.org	6-8	11350 Loma Franklin	(915) 822-8829
• Ross Middle http://ross.episd.org	6-8	6101 Hughey	(915) 887-3060
❖ Andress High http://andress.episd.org	9-12	5400 Sun Valley	(915) 832-8600

❖ Austin High http://austin.episd.org	9-12	3500 Memphis	(915) 587-2500
• Burges High http://burges.episd.org	9-12	7800 Edgemere	(915) 780 -1100

- ❖ Follows a block schedule
- Follows a traditional schedule

Frequently Called Numbers in the El Paso Independent School District:

EPISD Main Switchboard Number	(915) 881-2701
Athletic Department	(915) 887-6717
Pupil Services	(915) 881-2466
Special Populations	(915) 881-2500
Transportation Department	(915) 887-6618
Elementary School Division	(915) 887-6440
Secondary and Priority Schools Division-High School	(915) 887-6408
Secondary and Priority Schools Division-Middle School	(915) 887-6405
District-wide Schools Division	(915) 887-6426
Testing Center	(915) 881-2422

Special Programs in the El Paso Independent School District

Magnet Schools

Magnet schools offer students unique challenges. Students have special opportunities to develop artistic talents and to learn through the use of technology and field excursions. El Paso area magnet schools offer core curriculum instruction, enriched academic courses, specialized curriculum, instructional strategies, and/or additional curricular, co curricular, or extracurricular activities. These magnet schools are located throughout the city. Students interested in schools of choice need to access those schools through an application process.

* There are minimum qualifications for acceptance, documentation is needed for submission and there is an application deadline, please call the school counselor for more information.

- **Austin High School** has established the Sandra Day O'Connor Criminal Justice/Public Service Academy Magnet Program to provide initial training of students who wish to enter law enforcement, firefighting, and paramedic programs post-secondarily. (School Counselor's telephone number (915) 587-2555).

- **Bowie High School** Academy of International Business & Public Affairs Magnet Program develops future leaders in international business and public affairs by building a strong academic foundation through a focused and enriched curriculum that provides opportunities and guidance needed for students to reach full potential in college or the world of commerce and in public service. (School Counselor's telephone number (915) 496-8200ext. 2505).

- **Capt John L. Chapin High School** - EPISD'S only high school located on Fort Bliss grounds. One of the more unique aspects of this Northeast high school is its math and applied sciences Magnet Program. Students who qualify for the Magnet Program will take coursework designed with a pre-engineering focus. All students benefit from the highest quality of academic, athletic, and extracurricular programs. (School Counselor's telephone number (915) 832-6730 ext. 2507).

- **Coronado High School** has the only established Agricultural Magnet Program in EPISD. Agricultural science is a combination of hands-on skilled laboratory learning opportunities, classroom education, and the

Future Farmers of America organization. Agriculture science prepares students for premier leadership in agriculture, as well as other professions, personal growth, career skills, and life skills. Program includes a greenhouse where students work with the instructor in growing and maintaining ornamental plants, a farm where students grow crops and raise livestock, an agricultural mechanics shop for all types of metal work and farm machinery repair, two classrooms/labs for woodworking, floral arranging, animal husbandry applications, and home improvement projects. (School Counselor's telephone number (915) 834-2460 ext. 2080).

- **El Paso High School** has established the Connecting Worlds Magnet Program, which prepares students to be bilingual, bicultural and bi-literate in Spanish and English through advanced-level courses. (School Counselor's telephone number (915) 496-8300 ext. 2525)

- **Maxine Silva Magnet High School** - Center for Health Professions provides students with classes enriched with medical background, internships, professional mentors, college credit for high school classes and student identity on campus. (School Counselor's telephone number (915) 496-8100 ext. 2108).

- **Bonham Elementary School** - The Technology Model Program is integrating technology into daily curriculum through the use of the problem based learning units.

- **Mesita Elementary, Wiggs Middle School and El Paso High School** - The Dual Language Program - *The Connecting Worlds/Mundos Unidos* program is designated to draw from the wealth of its multicultural, multilingual community in implementing a gifted and talented dual language immersion educational environment. Bilingualism, creative thinking, problem solving, cultural awareness, active parent involvement and high levels of achievement are outcomes for all program students.

Transmountain Early College High School (TMECHS)--the newest high school in the El Paso Independent School District, its doors opened in August 2008 with 125 freshmen students. An additional class of 125 students will be added each year until the school serves grades 9 through 12 and reaches a total enrollment of 500 students. The Transmountain Early College High School was created and established through the collaboration of the El Paso Independent School District, the El Paso Community College, and the Texas High School Project of the Communities Foundation of Texas. This unique school provides advanced coursework that enables a student to attain an Associate's Degree while completing his/her high school diploma. TMECHS is currently housed on the Transmountain Community College campus located in Northeast El Paso. (915) 832-4270.

Center for Career and Technology Education

The Center for Career and Technology Education has a mission to prepare students with a marketable skill. Students are enrolled at their home campuses, but attend career and technology education classes half-day at the center. Eligibility requirements must be met. Transportation is provided by the district. (School Counselor's telephone number (915) 545-5900 ext. 3865/ext. 3874).

High School International Baccalaureate Program

The International Baccalaureate Organization's Diploma Program is a demanding pre-university course of study, which gives 11th and 12th grade students an opportunity to earn the IB diploma. This advanced, comprehensive program of study offers an integrated approach to learning across the disciplines. Students that qualify for the program attend classes at Coronado High School.

- **Coronado High School** joined an elite group of 800 high schools worldwide that offer an internationally recognized, advanced curriculum for the university-bound student. The International Baccalaureate Diploma is a rigorous pre-university course of studies and tests based on six courses of study including English, a foreign language, experimental science, societies and individuals, mathematics and an elective. (School Counselor's telephone number (915) 834-2460 ext. 2080).

School Locator

Schools can be located at www.episd.org , click on "Schools" and enter address information.

Gifted and Talented Program

The El Paso Independent School District provides program options throughout the District that reinforce the strengths, needs and interests of gifted and talented students. Curriculum and instruction are differentiated by modifying the depth, complexity, and pacing of the general school program. The identification of gifted and talented students is conducted by a committee of professional educators at each campus. The process includes nomination, screening and the appropriate placement of students.

Qualification is based on five equally weighted criteria.

1. Standardized Achievement and/or Aptitude Test(s)
2. Behavioral Characteristic Log (Teacher Assessment)
3. Student Classroom Activity
4. Parent Evaluation
5. Cumulative Grade Averages

* If an incoming student was placed in a GT program in their previous school, parents must bring ALL student documentation from that school to EPISD. EPISD Verification Forms are available at the school campus, at the Ft. Bliss School Liaison Office, Building 503B, Pershing Drive and on line at; www.blissmwr.com, click on the *K-12 Schools* link then the *Parent/Student Handbook* link.

For more information please call EPISD Advanced Academics at (915) 881-2570.

EPISD Testing Center

Administers Credit by Exam, Gifted and Talented, Bilingual, Out-of-School TAAS/TAKS and Underage tests to students of the district requiring these services. Assessment results are distributed to campus and district personnel in a timely manner for program placement and credit. Students in need of the services offered by the Testing Center must access this testing program through their school administrator or counselor. For more information please call (915) 887-2420.

Credit by Exam

A student in Grades 1-5 who has had no formal prior instruction will be accelerated one grade if he or she meets the following requirements:

- A student scores 90% on a criterion-referenced test for the grade level he or she wants to skip in each of the following areas: language arts, mathematics, science, and social studies. A school district representative recommends that the student be accelerated.
- The student's parent or guardian gives written approval for the acceleration.
- A student in Grades 6-8 must be given credit for an academic subject in which he or she has had no formal instruction if the student scores 90% on a criterion-referenced test for the applicable course.
- A student in grades 9-12 must be given credit for an academic subject in which he or she has had no prior formal instruction if the student scores 90%. The passing grade for a student who has had prior formal instruction is 70%.
- If the student passes the exam, credit will be awarded and the score from the subject area test will be posted on the cumulative record. The score **WILL NOT** be averaged into the GPA.

Athletic Programs

EPISD belongs to the University Interscholastic League (UIL). UIL is an organization which establishes rules and regulation for all public school athletic programs in the state of Texas. As members of UIL EPISD abides by all established rules and regulations. All EPISD high schools and middle schools offer athletic programs:

- High Schools offer: Football, Volleyball, Cross Country, Basketball, Track, Baseball, Softball, Soccer, Golf, Swimming, Tennis and Wrestling.
- Middle Schools offer: Football, Volleyball, Basketball and Track for 7th and 8th grade students.

UIL Transfer Rules and Regulations:

1. Students may not transfer for athletic reasons.
2. Transfer students must complete a previous athletics (PAPF) participation form before they may participate at the varsity level.
3. Students must live in the attendance zone of the school they are attending in order to be eligible immediately for varsity competition. There are waivers and exceptions for special situations.
4. All students participating in our athletic programs must have a current physical exam dated after July one of the upcoming school year. The physical must be completed on the UIL Physical Form.

All athletic programs and athletes must abide by the no pass, no play guidelines. Students may practice but must meet academic standards in order to participate in athletic contests. For further information please call (915) 887-6717 or visit www.episd.org/athletics.

Physical Exams Required For Extra-Curricular Activities

EPISD requires a current physical examination for each student participating in the following extra-curricular activities: athletic programs, marching band, and cheerleading. The physical examination must be administered on or after July 1 of the upcoming school year. All participants of the above activities must have the completed and current physical examination on file prior to participation in an athletic class, practice session, or tryout session.

Child Find

Child Find is the process of locating, identifying and referring, as early as possible, all individuals (birth-21 years) who are in need of an Early Intervention Program or Special Education services. To receive services, the individual must meet the eligibility guidelines outlined in the Individuals with Disabilities Education Act (IDEA) and reside within the boundaries of the El Paso Independent School District. For more information, call or visit your neighborhood public school or call 775-2120.

EPISD Transfer Request

EPISD approves Transfer Requests for Military Students to be allowed to attend schools other than the ones zoned to serve their home addresses (Board Policy FC LOCAL). Transfers are granted on the basis of available space and for a term of one year only. Attendance zone boundaries may be modified only by the action of the Board of Trustees. The Parent/guardian is responsible for the student's transportation to and from school and/or babysitter.

Ysleta Independent School District (YISD) - YISD is the second largest school district in the El Paso area with approximately 45,500 students and over 63 campuses that stretch from northeast El Paso to the east and southeast areas of the city. YISD has established an "open enrollment" policy that allows them to open their doors to students from neighboring districts. YISD follows a traditional school year calendar.

Central Office: 9600 Sims Dr., El Paso, Texas 79925

Information Center:

(915) 434-0000

Main Website: www.yisd.net

Vision Statement

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.

Schools located near Fort Bliss with a large number of military connected students include:

<i>School</i>	<i>Grade</i>	<i>Address</i>	<i>Phone</i>
**Parkland High School	9-12	5932 Quail	(915) 434-6005
Parkland Middle School	7-8	6045 Nova Way	(915) 434-6300
Desertaire Elementary	PK-6	6302 Tiger Eye	(915) 434-6400
Dolphin Terrace Elem.	K-6	9790 Pickerel	(915) 434-6500
North Star Elementary	K-6	5950 Sean Haggerty	(915) 434-6700
Parkland Elementary	PK-6	6330 Deer Ave.	(915) 434-6600
Eastwood High School	9-12	2430 McRae	(915) 434-4000
Eastwood Middle School	7-8	2612 Chaswood	(915) 434-4300
East Point Elementary	K-6	2400 Zanzibar	(915) 434-4500
Eastwood Heights Elem.	PK-6	10530 Janway	(915) 434-4600
Eastwood Knolls	K-8	10000 Buckwood	(915) 434-4400
Edgemere Elementary	K-6	10300 Edgemere	(915) 434-4700
Scotsdale Elementary	PK-6	2901 McRae	(915) 434-4800

**Parkland High School follows a block schedule. All others follow traditional schedules.

Frequently Called Numbers in the Ysleta Independent School District:

YISD Main Switchboard Number	(915) 434-0000
Athletic Department	(915) 434-0632
Guidance and Counseling	(915) 434-0746
Pupil and Parent Services	(915) 434-0740
Special Needs Services	(915) 434-0905
Transportation Department	(915) 434-1700
Elementary Education	(915) 434-0600
Secondary Education	(915) 434-0540

Special Programs in the Ysleta Independent School District

- **Alicia R. Chacon International Language School** - Highly developed academic program offers rigorous curriculum based on integrated, interdisciplinary units and critical thinking skills. These include functional skills in third language of student's choice (German, Japanese, Mandarin Chinese, and Russian. Dual Language [English/Spanish]) campus. (School Counselor's telephone number (915) 434-9200)
- **Hacienda Heights Communications Magnet School** - Dual Language School that offers Japanese and French Language Classes. (School Counselor's telephone number (915) 434-2500)
- **Sageland MicroSociety (Sageland Elementary)** - The Micro-Society program is the only student-based whole school reform effort of its kind. This research-based education program transforms classrooms by providing a real-world context for academic learning. Students collaborate with parents, business volunteers, and teachers to create functioning small communities. Traditional academic subjects are studied in the morning and then applied "on the job" through program activities. Students spend 45 minutes a day, 4 days each week in their jobs where they learn to run businesses, apply technology, and develop government and social agencies. Students become immersed in the realities of a free-market economy, replete with taxes, income issues, and politics. MicroSociety enables teachers to answer two persistent student questions: "Why do I need to know this?" and "How do I fit in the world?" (MicroSociety Coordinator's telephone number is 434-2909)
- **AVID (Advancement Via Individual Determination)** AVID helps middle schools and high schools prepare students who have a 2.0 to 3.5 GPA (the average student) for four - year college eligibility and helps restructure the teaching methodologies of a school to make college preparatory curricula accessible to all students. AVID targets students who are only getting average grades but have the potential to succeed in a rigorous academic program. AVID students are required to enroll in Pre-AP and AP courses but receive support through and AVID elective class. AVID is a part of the academic program at all YISD Middle and High Schools. For further information, contact the YISD AVID office- (915) 434-0547.

Outreach Programs

- **Plato Academy** - for students who have dropped out of school and wish to return to earn their diploma. The school is broken into three four hour blocks running from 7:00 a.m. to 9:00 p.m.
- **Tejas School of Choice** - for students who are behind in credits and do not choose a traditional school setting.
- **Caesar Chavez Academy** - an alternative school for students who have been removed from their home campus due to disciplinary sanctions.

Technology

- YISD strives to support teaching and learning through the use of embedded technology. Web-based tools and resources provide students and teacher's rich, TEKS-aligned content and information.
- YISD utilizes Plato Learning, a versatile and self paced program that allows high school student to recover credit or remediate lessons via computer-based content. All courses are aligned to the district's scope and sequence to ensure rigor and relevance.
- The Distance Learning Program provides college credit through concurrent enrollment courses for students at Riverside High School.

Magnet Schools

The focus of the YISD magnet programs is to prepare students for success at their chosen institution of higher learning in their chosen career option. Each magnet offers a rigorous program of study in a career area with AP, Dual Credit, internships, and other extracurricular opportunities. Students enrolled in a magnet program experience a unique problem/project based program that allows them to develop skills necessary for success in today's global community.

- **Bel Air:** The Health Science Magnet. Students can pick from a variety of professions/careers and graduate from high school prepared to enter a four year institution of higher learning or enter directly into the workforce in one of the technical areas of the medical field.
- **Del Valle:** The Multinational Business Academy. This magnet focuses on the essential aspects of international business. Students will participate in a number of career focused strands relating to international business that include communication with partnering high schools throughout our global community. Students in the Multinational Business Academy will become the entrepreneurs of tomorrow.
- **Eastwood:** The Mass Media and Communications Magnet. Students can pick from a number of career strands available from video/television/movie production to the printed word with an emphasis on communication in two or more languages. A project focused educational model allows for students to learn teamwork in a rigorous environment.
- **Hanks:** The Information Technology Magnet. This magnet provides students with an opportunity to graduate with up to 12 different certifications in the technology field. Students are prepared for success at the university level or can enter the workforce upon graduation. The IT magnet focuses not only on the programs, software, hardware, and internet skills necessary for any computer expert, but also on the entrepreneurial skills necessary for individual success.
- **Parkland:** The Math, Science, and Engineering Magnet. Connections with local universities have been established and programs such as Project Lead the Way and the Infinity Program provide a rigorous and integral, yet hands-on opportunity for students to learn advanced math, science, and engineering concepts in preparation for success at their chosen university and career.
- **Riverside:** The Socratic Institute, the Law Enforcement Academy, and Career and Technical Institute are the magnets at Riverside High School. Students enrolled in the Socratic Institute experience a hands-on approach to teaching and learning as they pursue a career in teaching. A centerpiece course in pedagogy at each grade level provides students with knowledge and insight into the learning process and prepares students for success at the university level. The Law Enforcement Academy prepares students for careers in law enforcement with a series of courses focusing on this option. The Career and Technical Institute offers students the opportunity to take two-year concentrated courses in a number of career options from trades and industry, cosmetology, culinary arts, technology, and others. Students in the Career and Technical Institute can graduate with a number of certifications and prepared to enter the workforce or college.

Early College High School (VVECHS)--Ysleta Independent School District early college high school doors opened in August 27, 2007. 125 students were accepted the first year. The students successfully finished their first year with a 100% passing average on the reading TAKS. This unique school provides advanced coursework that enables a student to attain an Associate's Degree while completing his/her high school diploma. VVECHS is currently housed on the Valle Verde Community College campus is located south of Interstate 10 at Hawkins and North Loop. (915) 434-1500.

Gifted and Talented Education Program

Ysleta School District's gifted and talented students receive instruction in the regular classroom through an array of qualitatively differentiated learning opportunities in language arts, mathematics, science, and social studies at all elementary, middle, and high school campuses. Gifted students in grades 7-12 are required to take at least one Pre-Advanced Placement or one Advanced Placement (11-12 grades Dual Credit) course each semester.

Transfer students are automatically placed if documentation is presented showing previous assessment data and placement in a gifted and talented program. The decision regarding placement is made by the Campus Selection Committee, which can require assessment using YISD instruments criteria to ensure proper placement. For more information please call (915) 434-0548.

School Locator

Schools can be located at www.yisd.net, click on "Schools", click on "Address Lookup" and enter address information.

Physical Exams

YISD requires a physical examination for each year of competition in athletics, band, cheerleading. The physical examination is good for one school year and may be taken anytime on or after June 1st for the following school year. An athlete has to have a completed and current physical examination on file prior to participating in an athletic period class, practice session or tryout session.

Students graduating from YISD must meet Recommended HS Requirements or Distinguished Achievement Program Requirements. YISD Recommended High School Graduation Requirements: Entering 9th grade before 2007-2008 school year (24 Credits)

4.0 Credits of English

4.0 Credits of Mathematics

4.0 Credits of Science

3.5 Credits of Social Studies

0.5 Credits of Economics

2.0 Credits of Foreign Language

1.5 Credits of Physical Education

0.5 Credits of Health Education

1.0 Credits of Technology Applications

1.0 Credits of Fine Arts

0.5 Credits of Speech

3.5 Credits of Electives determined by the option selected: Option I Mathematics/Science;

Option II Career and Technology; Option III Academic

Entering 9th grade in 2007-2008 school year or after (26 Credits)

Students graduating from the Ysleta ISD must take the PSAT, SAT or ACT by the spring of their senior year.

Socorro Independent School District (SISD) - SISD is the third largest district in the El Paso area with over 39,000 students and 41 campuses. Socorro I.S.D., found on the east side of the city, is one of the fastest-growing school districts in Texas. It covers 136 square miles stretching north to the Texas/New Mexico state line and south to the Rio Grande at the United States/Mexico border. SISD operates under a modified 45 - 15 Year Round Calendar.

12440 Rojas Dr. El Paso, Texas 79928

(915)937-0000

www.sisd.net

Mission Statement

The Socorro Independent School District exists to maximize our children’s academic, artistic, athletic and social skills.

Frequently Called Numbers in the Socorro Independent School District:

SISD Main Switchboard Number	937-0000
Athletic Department	937-0505
Administrative Services	937-0053
Instructional Services	937-0301
Special Needs Services	937-1800
ESL/Bilingual Department	937-0526
Fine Arts	937-0538
Gifted and Talented	937-0117
Transportation Department	937-0602
Guidance and Counseling	937-0322
Career Technical Education (CTE)	937-0317
Student Services	937-0281
Public Relations	937-0050
Governmental Relations	937-0290

A complete listing of schools can be found on the web site: www.sisd.net

- All middle and high schools in SISD operate under an A/B Block schedule. This allows for a two day cycle during which students enroll in eight courses - four ninety minute periods each day. For more information: www.sisd.net

Attendance Boundaries

Attendance boundaries for each of our campuses can be found on the district website: www.sisd.net. Because of our rapid growth, some students may not be able to attend schools in their designated attendance area. In this case, space will be available at the designated overflow campus and transportation will be provided.

School Locator

Schools can be located at www.sisd.net click on "Street Search", enter address information at the bottom of the page.

District Calendar

The SISD operates under a modified 45-15 Year Round Calendar. The calendar for the current year can be found on our website.

Special Programs in the Socorro Independent School District

- **Americas High School (915) 937-2845**
C.O.S.M.O.S. Magnet program challenges math and science oriented students. The curriculum includes hand-on applications along with Advanced Placement interdisciplinary studies. Students are provided with a foundation that prepares for success at the university level.
- **Montwood High School (915) 937-2444**
Montwood Majors Program allows students to focus on academic interests for college.
The Synergy Program integrates English, Math, Science and Social Studies into a project-based program.
- **Socorro High School (915) 937-2000**
The Academy of Business Career (ABC) teaches business skills and values.
Academy for Careers in Education (ACE) is a magnet program for students interested in a career in the field of education.
COSMOS is a school within a school for students who are intrigued by, or simply enjoy science and math.
DISCOVERY is a Computer Technology Academy.
HP Academy is designed for those interested in a career in the health profession.
HEROS is a Human Services Academy (Pre-Law).
STYLE is Socorro's magnet fine arts program.
EXCEL is a Technical Trade Academy (Skills).
- **El Dorado High School (915) 937-3439**
Academy for Careers in Education [ACE] is a magnet program for students interested in a career in the field of education.
International Baccalaureate Magnet program is designed to provide a broad-based, comprehensive, college preparatory education. Students who participate in the program may earn an IB Diploma, which may earn them college credit at many universities around the world. The IB Diploma reflects high academic achievement measured by rigorous international standards.
Fire Science Technology is designed to study fire service and its diversity.
Distributive Education Clubs of America (DECA)
Dual Credit
Advanced Placement
Career and Technical Education
- **Options High School (915) 937-1315**
The SISD Options High School (SOHS) is an alternative educational program that offers academic options for students who want to complete the necessary requirements for a high school diploma in a non-traditional setting. The SOHS is a competency based learning system with flexible scheduling for young adults who are not successfully completing a traditional high school program. The student's commitment and desire to earn a high school diploma, combined with a caring, positive learning climate, determines the student's degree of success.

Early College High School (MECHS)--is an initiative designed to allow students to complete advanced coursework that enables a student to attain an Associate's Degree while completing his/her high school diploma . The key to the success of this initiative is a strong partnership between the school districts and higher education institutions. MVECHS is currently housed on the Mission del Paso Community College campus located in East El Paso. (915) 937-1205.

The Socorro Independent School district offers a variety of programs to meet the needs of all students. All programs follow the guidelines of the Texas Education Agency (TEA) or the University Interscholastic League (UIL).

GRADES AND GRADING PERIODS

The SISD operates under a nine-week grading period - four per year. The elementary schools use a developmental scale for grade level PreK-5.

- 1 - Did not meet standard
- 2 - Approaching Grade Level Standards
- 3 - Met Standard
- 4 - Commended Performance

For grade 6-12, a 0 - 100 grading scale is used. A grade of 69 or less is failing. 70 - 100 passing. There is no designation of the traditional A, B, C, D, F grades. Transfer grades are converted as follows when it becomes necessary to designate letter grades:

- 90 - 100 A
- 80 - 89 B
- 75 - 79 C
- 70 - 74 D
- 0 - 69 F

Incoming transfer grades are converted as follows:

A+	100	C	77
A	95	C-	75
A-	92	D+	74
B+	89	D	72
B	85	D-	70
B-	82	F	65
C+	79		

Graduation Requirements

The SISD requires all students to graduate under the Texas' Recommended Graduation Plan. This requires 24 Carnegie credits for students who enter the 9th grade in 2006/07 or earlier, and 26 Carnegie credits for students who enter the 9th grade in 2007/08 and thereafter.

Gifted and Talented Program

Socorro Independent School District accepts all gifted and talented students into their Gifted and Talented program when the parents/guardians show verification (written documentation) of previous enrollment from the most recent school the student has attended.

- Proof of enrollment includes, but is not limited to:
- Placement records
- Identification records
- Report cards verifying placement

If records accompanying student are incomplete (no placement criteria or results showing reason for placement are included with records), the receiving school will re-screen the student to determine best possible services and in the middle/high schools - courses for the gifted and talented student.

It is the belief of the Socorro Independent School District that once a student has been identified as being gifted and talented, that student should continue in the program unless the parent or parents and school staff together determine that this may not be the best placement for the child.

Any student is eligible to be screened for the Gifted and Talented Program in the Socorro Independent School District. Screening a new student consists of the following:

- Parent Permission to Screen
- Parent Survey
- Teacher Survey
- Ravens Test of Abstract Thinking
- Terra Nova Achievement Test or Observation Inventory for Kindergarten
- Torrance Test of Creative Thinking
- Example of student work

For more information please call (915) 937-0117

Naval Junior Reserve Officers Training Corps (NJROTC)

Award winning Naval Junior Reserve Officers Training Corps (NJROTC) units are at Americas, El Dorado, and Socorro High Schools.

Career Technical Education (CTE)

The mission of the Career and Technical Education Department is to develop a highly prepared and skillful student to meet the challenges of the 21st century. Students will leave high school with a sound academic background and skills necessary to enter college or the world of work. Each high school offers a variety of programs under CTE.

Athletic Program

SISD belongs to the University Interscholastic League (UIL). UIL is an organization which establishes rules and regulations for all public school athletic programs in the state of Texas. As members of UIL, SISD abides by all established rules and regulations. All SISD high schools and middle schools offer athletic programs:

- High Schools offer: Football, Volleyball, Cross Country, Basketball, Track, Baseball, Softball, Soccer, Golf, Swimming, Tennis, and Wrestling
- Middle Schools offer: Football, Volleyball, Basketball, Soccer, Softball, and Baseball

Physical Exams: SISD requires a physical examination for each year of competition. The physical examination is good for one school year and may be taken anytime on or after the first Monday in May for the following school year. An athlete has to have a completed and current physical examination on file prior to participating in an athletic period class, practice session or tryout session.

Canutillo Independent School District (CISD) - is a fast growing innovative school district that walks hand-in-hand with all the diversities of this rural far-west Texas community located 12 miles northwest of El Paso. Canutillo ISD has one high school, two middle schools, and five elementary campuses and is home to approximately 6000 students. Canutillo ISD celebrated the opening of a new high school in 2006. Students in the Canutillo Independent School District follow a traditional school year calendar.

7965 Aircraft, El Paso, TX 79932

(915) 877-7400

www.canutillo-isd.org

Mission Statement

Canutillo ISD will be a model of quality education to assure that all students graduate on time and are prepared for higher education to become productive and responsible citizens.

Frequently Called Numbers in the Canutillo Independent School District:

CISD Main Switchboard Number	(915) 877-7400
Student Support Division	(915) 877-7635
Special Education Department	(915) 877-7450
Facilities Department	(915) 887-7735
Transportation Department	(915) 877-7738
Athletic Department	(915) 877-7873

Canutillo ISD Innovative Programs

Texas Advanced Placement (AP) Spanish Language Middle School Program

The AP Spanish Language Middle School Program is designed to raise the academic expectations of native Spanish-speaking students to engage them in early preparation for college success. This program gives students the opportunity to earn up to three high school credits and college credit in Spanish before leaving middle school.

Advanced Placement

The goal of Pre-AP/AP instruction at CHS is to prepare a maximum number of students for success on the Advanced Placement exam. AP courses include AP English III, AP English IV, AP Calculus, AP Chemistry, AP Biology, AP Government, AP Spanish, AP French and AP Studio Art.

Dual Credit

El Paso Community College offers fundamental core courses to qualified high school juniors and seniors at Canutillo High School in the areas of English and History. Students receive both high school credit and college credits for the courses they take in the dual credit program. The college class is a replacement rather than an addition. Students take just one class-the college class- and get both high school and college credit for it. Certified college school instructors who have been approved by the appropriate El Paso Community College academic departments teach the courses. Dual Credit courses offered at CHS include: English III, English IV, U.S. History and Government/Economics.

Ninth Grade Initiative

The Ninth Grade Initiative program is designed to reduce dropout rates, increase academic performance and attendance and to emphasize basic skills that are essential for student success while at CHS. Support services including individualized instruction and academic interventions are provided on a daily basis.

Naval Junior Reserve Officers Training Corps

Cadets learn and practice the traits and principles of leadership, self-confidence, discipline, and responsibility. Cadets also receive instruction in Leadership Theory and Applications, Wellness, Fitness, First Aid, Geography, Earth Science, Citizenship, American History, Marksmanship and Map Reading.

Distinguished Achievement Program

The Canutillo Independent School District promotes participation in the Distinguished Achievement Program (DAP) by providing several options and educational opportunities for students to earn this extraordinary education distinction. The DAP requires high levels of academic performance beyond that expected of students in high school. Students who wish to complete the DAP and have the accomplishment recognized on their transcript must complete all required courses and four advanced measures.

AVID: Advancement Via Individual Determination

AVID is an academic support program designed to prepare students with a GPA of 2.0-3.5 for college eligibility and success. Students are enrolled in a college preparatory sequence of classes and in an elective section of AVID where they receive the academic and motivational support to succeed.

Student Trainer

Student athletic trainers are exposed to the care, prevention, recognition and rehabilitation of athletic injuries and illness. This course is a hands-on class assisting all Canutillo High School athletic teams with the prevention and care of injured athletes during practice and games.

Diversified Career Preparation

Students in their senior year are given the opportunity to participate in work-based learning experiences. DCP students serve in paid or unpaid internships under the supervision of a teacher who coordinates a training plan with employers while students are taking a class to strengthen their knowledge of the world facing today's workforce.

High Schools That Work

Canutillo High School has implemented the High Schools That Work (HSTW) program. Implementation of the program began in fall 2005. The centerpiece of HSTW is a challenging curriculum that focuses on raising academic and technical standards, and expectations to prepare students for higher education and entrance into the workplace. The HSTW recommended curriculum focuses on making the senior year more challenging and meaningful for students. The curriculum includes a high-level mathematics course in the senior year, as well as at least two other academic courses, thus helping to close the achievement gap that many high school students face upon entering college.

Career Pathways

Students enrolled in grades seven through twelve are guided in their process of planning for the future by selecting one of seven career pathways:

- Agricultural Science and Technology
- Art
- Communications and Media
- Business and Marketing
- Human Development, Management and Service
- Health Science and Technology; Industrial and Engineering
- Technology
- Personal, Protective and Public Service.

**When students begin making pathway decisions, they are individually counseled to ensure courses selected match their interests and aptitudes.

Advanced Academics (AA) Program

Students are identified through a testing process after a teacher or a parent has nominated them. (Kindergarten - Middle School)

Each elementary campus has an Advanced Academics (AA) Teacher who...

...Works with the inclusion teachers to plan lessons, give ideas, and give support. These classroom teachers then differentiate their curriculum for the (AA) students within their classrooms in terms of depth and complexity.

...Regularly pulls out the GT students and works with them by either grade level and/or content area.

Bilingual Education Programs

CISD provides all students the opportunity to become academically proficient in two languages. CISD offers two models of bilingual education programs:

- **One-Way Bilingual Education Program** allows English Learners (EL) to fully develop and maintain their native language while learning English. The subject areas are taught in the native language with daily instruction in English. Instruction in English increases gradually until students reach the same level of proficiency in both languages.
- **Two Way Dual Language Program** allows an equal number of English Learners and English speaking students to be taught together in an effort to develop full academic bi-literacy for both groups. All participating students receive instruction in language arts and content subjects in English and Spanish beginning in kindergarten.

Northwest Early College High School - Canutillo Independent School District and El Paso Community College joined efforts to open the Northwest Early College High School (NECHS) for the 2008-09 school year. NECHS is designed to substantially increase the number of low-income students, minority students, English language learners, and first-generation, college-bound students who will pursue advanced studies.

The new school will provide CISD students with a unique opportunity to attend both high school and college in a special campus environment that will challenge students to excel in their academic and personal endeavors. Students will have the opportunity to earn a high school diploma and, at the same time, a two-year Associates Degree, or 60 credit hours of course work towards a Bachelor's Degree.

Community Outreach

Parent Liaisons Services

Parent Liaisons play an important role as a communication tool between families and administration. Parent Liaisons are key to helping students and their families reach their potential through referral and family services. Parent liaisons also offer training and workshops in topics such as communication, positive discipline, anger management, emotions, and others.

Prevention Specialists Services

The prevention specialist services provide students and parents with important information about how to help children stay away from drugs, violence and alcohol.

Work Force for Youth

The Youth Services Program is dedicated to the success of youth 14-21 years of age. The Program is designed to give our participants a competitive edge in the workforce and help increase their success in education and employment.

Mentoring Programs

CISD is keeping the spirit of community alive through participation in the Big Brothers Big Sisters of El Paso program. CISD students in need of mentors are teamed up with CISD employees or selected students from Canutillo High School. CISD offers students and their parents' opportunities to enroll in mentoring initiatives. The mentoring services provide the opportunity to mentor a child and to contribute to a brighter future, better school climate and stronger community for all. CISD mentoring Initiatives include: Mother Daughter/ Father Son (in coordination with UTEP), and Big Brothers Big Sisters.

AVANCE

AVANCE is a parent/child education program. The main goal of the program is to train parents to be their child's first and most important teacher. This program provides training to parents with children 0-4 years old.

EVEN START

EVEN START is a family Literacy program that offers English as a Second Language (ESL) and GED classes. Moreover, the program includes Early Childhood Education and Parenting Skills classes.

Clint Independent School District - is a fast-growing district encompassing a diverse geographical area of 379.9 square miles within the Upper Rio Grande border region. Clint Independent School District is 25 miles east of El Paso. The eastern El Paso area is one of the fastest developing areas in the county. Clint ISD encompasses three major, yet separate and distinct communities; the town of Clint, the town of Horizon City, and the unincorporated area known as East Montana. All together, the district has 12 campuses - three high schools, three middle schools, one intermediate and five elementary campuses with a total student population of 10,007. Clint Independent School District follows a traditional school year calendar.

14521 Horizon Boulevard, TX 79928

(915)926-4000

www.clintweb.net

Mission Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

Frequently Called Numbers in the Clint Independent School District:

Clisd Main Switchboard Number	(915) 926-4000
Athletic Services	(915) 926-4021
Instructional Services	(915) 926-4031
Special Education Department	(915) 851-8383
Administrative Services	(915) 926-4011
Transportation Services	(915) 852-8383

Clint High School	9-12	12625 Alameda Ave	(915) 926-8000
Mountain View High School	9-12	14964 Greg Dr	(915) 926-5000
Horizon High School	9-12	14651 Horizon Blvd	(915) 926-4200
Clint Jr. High	6-8	13100 Alameda Ave	(915) 926 -8100
East Montana Middle	6-8	3490 Ascension Rd	(915) 926-5200
Ricardo Estrada Jr. High	8-9	851 South Darrington	(915) 926-4800
Horizon Middle	6-8	400 North Kenazo	(915) 926-4700
W.D. Surratt Elem.	PK-5	12675 Alameda Ave	(915) 926-8200
Red Sands Elem.	PK-5	4250 O' Shea Rd	(915) 926-5400
Desert Hills Elem.	PK-3	300 North Kenazo Dr	(915) 926-4500
Montana Vista Elem.	PK-5	3550 Mark Jason Drive	(915) 926-5300
Frank Macias Elem.	PK-3	14400 Golden Eagle Dr	(915) 926-4600
Carroll T. Welch Inter.	4-5	14510 McMahon Ave	(915) 926-4400

Special Programs in the Clint Independent School District

- **Career Pathways** - All eighth through twelfth graders in the district are encouraged to select one of seven career pathways: Agricultural Science & Technology; Art, Communications & Media; Business & Marketing; Human Development, Management & Service; Health Science Technology; Industrial & Engineering Technology; Personal, Protective & Public Service. Students are counseled to select course offerings that match their interests and aptitudes.
- **Diversified Career Preparation** - many seniors are encouraged to participate in work-based learning experiences as time permits. While taking a class to strengthen their knowledge of the world of work, DCP students serve in paid or unpaid internships under the supervision of a teacher who coordinates a training plan with their employers.
- **Clint High School** - Clint offers Cosmetology I and II where students can graduate as licensed Cosmetologists. Also, CHS has an excellent Auto Collision and Auto Tech courses where students gain valuable hands on skills. (Contact the counselors at (915) 926-8000 for more information).
- **Horizon High School** - College Readiness courses are offered to 11th and 12th grade students. The goal is to prepare students for college by submitting timely scholarships applications, college applications and resumes. Horizon offers Cosmetology I and II where students can graduate as licensed Cosmetologists. Also Horizon High has Architectural Drafting and Computer Classes. (Contact the counselors at (915) 926-4200 for more information).
- **Mountain View High School** Information Technology Institute - a four-year challenging course of study that prepares students for industry certifications such as A+, Network+, Linux+ and careers at the cutting edge of the Information Technology profession. "IT" students have built 200+ computers over the past three years. Students wishing to pursue a career in Criminal Justice can also get a jump start with our Criminal Justice program where students can gain the fundamentals of the criminal justice system. (Contact the counselors at (915) 926-5000 for more information).

Clint ISD GT and AP Program

The Clint ISD Gifted and Talented Program are offered in grades K - 12 and the Advanced Placement program is implemented in grades 9 - 12. The GT program consists of special day classes, part time groupings and cluster groupings for identified gifted and talented students. GT curricular components are planned and organized as integrated differentiated learning experiences within the regular school day and are supplemented with other differentiated activities related to the core curriculum, including independent study, accelerations and enrichment. GT program services may also be provided through Advanced Placement courses. Through college-level AP courses, students have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Distinguished Achievement Program

The Clint ISD promotes participation in the Distinguished Achievement Program (DAP) by providing several options and educational opportunities for students to earn this educational distinction. The DAP requires high performance beyond that expected of students in high school and it includes an external evaluation component. Students who wish to complete the DAP and have the accomplishment recognized on the Academic Achievement Record (transcript) must:

- Complete all required courses; and
- Successfully complete four advanced measures.

The State Board of Education (SBOE) has articulated the requirements to obtain advanced measures through test data, college courses and independent research/projects.

Dual Credit Program

Clint ISD is working in collaboration with El Paso Community College to offer classes for our students for college credit at their home campus. Juniors at the high school are encouraged to take the Accu-placer test in order to place them in college credit courses during their senior year.

Special Education Program

Clint Independent School District offers special services to students with special needs. Some of the services that are provided at the campus level are resource, inclusion, content mastery, and mainstream. Many of the campuses house self-contained classes that work with students that are more involved. The classes are Developmental Skills Class (DSC), Academics Skills Class (ASC), Behavioral Adjustment Class (BAC), and a Preschool Program for Children with Disabilities (PPCD). Speech services are provided at each of the campuses. This year the district has a Speech Therapist/Autism Instructional Consultant that will consult and visit with the special education teachers. Additional classroom support and trainings are provided through the department's Instructional Coordinator. At the secondary level, the department offers transition services to ensure that students are prepared for the real world. Coordination of transition services is monitored by the Transition Specialist. Community Based Instruction (CBI) is offered to students at the middle school and high school level with the assistance of the Job Coaches. CBI utilizes the business community to provide vocational training for many of our special education students. Homebound services are provided to students who are unable to attend school due to a medical condition. The Teachers of the Auditory and Visually Impaired provide support for all students with hearing and visual impairments. The Occupational Therapist works with students that have handwriting or fine motor skills issues. Issues having to do with mobility, coordination, balance, and gross motor skills are addressed by the Physical Therapist. The Special Education Counselors provide support to students who are experiencing social or emotional difficulties. The Diagnosticians administer the diagnostic assessments to determine student eligibility into the program. The district assures that a continuum of services is provided to students with special needs.

PHILOSOPHY

CLINT ISD ATHLETIC PROGRAM

It is essential to establish and put in writing the philosophy of any athletic program. A philosophy states the guidelines and gives the program its direction. All objectives should come directly from the philosophy and, if possible, be measurable. A program cannot operate with two philosophies. This does not infer that this athletic office philosophy is the only philosophy, nor is it the best, but it is what the Clint ISD Athletic Office believes in and we expect all coaches and players to believe in. The PROCESS of athletics is what is important, not just the end results of winning or losing. We will do everything possible to win but the character traits derived from athletics in a good program that the young student/athletes can carry into his/her adult life is the most important aspect. Athletics are EXTRA curricular and academics are curricular. Our athletes are here to get an education. Athletics may very well be the way to get some of them to achieve academically. Athletics is a great friend and can teach self-worth, can even pay for college education, but, someday for EVERYONE, athletics will quit being their friend. You education/academics/learning will never cease being a friend. It is our job as coaches to use athletics to make sure our athletes get an education. Many of them do not understand the importance of academics and it is our job to make sure they do.

Participation in high school and middle school athletics is a privilege which carries with it varying degrees of honor, responsibility and sacrifice. Since athletic competition is a privilege and not a right, those who choose to participate will be expected to follow all rules and regulations established by the UIL, Clint ISD,

the administration and coaches. Athletes represent their school and student body. Athletes are to conduct themselves in a manner that is becoming of their family, their school and community. All student/athletes will graduate from high school prepared to be productive members of society. The athletic experience will instill the values of sportsmanship, teamwork, commitment and responsibility, which will have a positive impact on the student's academic and athletic performance.

OBJECTIVES OF THE ATHLETIC PROGRAM

Each player receives a diploma and an education. These are not necessarily the same. The diploma will come if you follow the plan set forth by the counselors and coaches. Education is the learning to pour yourself out, learning how to make a commitment to something higher and more rewarding than just yourself. It is the learning to give and the more you give, the more you will receive. To learn to give all you have and not be connected with what others may think. Establish excellence in athletics. You must want to compete at a level that our opponents cannot endure for the duration of the contest. Demand a higher level of intensity, aggression and perseverance than our opponents. We do not pay a price to compete; our opponents must pay a price for scheduling us. Through the athletic experience, become better people. It is the intent of the program to teach more than fundamentals. Players will develop or improve a genuine care and concern for other people. They should be more accountable and responsible. They will learn to be positive about this day, their school, their community and their country. They will learn the influence they have on younger people and use this influence in a positive manner. They will have fun. Athletics is to be enjoyed. To be enjoyed, it must be done correctly. Once learned how to play correctly, there is nothing more fun. A definite objective is the absence of tension or pressure. The player will know that his/her responsibility is to give the best physical and mental effort and once that is done, everything else will take care of itself. Between the white lines, we expect the most intense physically aggressive people and outside the competitive arena, we expect perfect ladies and gentlemen. Do not get these confused. Each has its place. These are learned traits and must be practiced and positively reinforced. The ultimate compliment is for someone to say because of one's off the field behavior, "that athlete is too nice to be that person I see doing what he/she does in the competitive arena."

PARTICIPATION IN VARIOUS SPORTS

All athletes should be encouraged to participate in any and all various sports in which they desire to participate. DO NOT put pressure on an athlete, directly or indirectly, to "specialize" in any one sport. To have an outstanding athletic program at our schools, ALL coaches must encourage and participate in "selling" the TOTAL sports program to our students. We are here to serve the young people. If you are visiting with an athlete of another sport about participating in your sport, the head coach of the sport should be present.

ANTHONY INDEPENDENT SCHOOL DISTRICT (AISD) - Home of the Wildcats!

Anthony ISD is located in Anthony, Texas, on Texas/New Mexico border. The City is divided by an invisible state line that has become known by the locals as the best little town in two states. They are located 25 miles northwest of El Paso and 25 miles from Las Cruces, New Mexico. Anthony ISD is approximately 20 minutes from Fort Bliss, accessible through the Anthony Gap, Trans-Mountain Road and Interstate 10. Anthony ISD is proud of their small school environment, even with the expected growth and development.

840 Sixth Street Anthony, Texas 79821

(915)886-6500

www.anthonysd.net

Mission Statement

The mission of the Anthony Independent School District is to prepare all students for life and learning beyond high school taking advantage of their unique bilingual and bicultural heritage.

Frequently called numbers in the Anthony Independent School District:

Superintendent	(915) 886-6501
Director of Special Programs	(915) 886-6509
Chief Financial Officer	(915) 886-6502
Human Resources	(915) 886-6508

Special Programs in the Anthony Independent School District

The Senior Project: Building Rigor and Complexity into the Senior Year of High /School

Anthony High School requires seniors to complete the Senior Project as a requirement for graduation. The Senior Project was adapted from the Distinguished Achievement Program requirements as outlined by the state of Texas. The AHS Senior Project is composed of five parts: 1) a formal proposal for the area of study; 2) a research paper on the related subject and processes involved; 3) a product that demonstrates the acquisition of knowledge and its application to a specific problem or investigation; 4) a portfolio that documents the intricacies and processes in developing the Senior Project; 5) and the presentation to an adult panel who will question every aspect of the project.

Microsoft Office Specialist (MOS) Certification

This program being offered at Anthony High School provides its students computer skills widely being used in the business world. These skills include mastering Word and PowerPoint. The computer programs are recognized as world-wide standards for word processing and visual presentations.

CSCOPE CURRICULUM FRAMEWORK

The district is moving into its second year with the CSCOPE curriculum framework. CSCOPE is currently being utilized by over 700 school districts across the state of Texas to align the scope and sequence of instruction for all grade levels in the core course areas. The focus of the curriculum framework is to insure that all TEKS are addressed in preparation for the state accountability testing.

A+ Learning System

A software program that provides Credit Recovery, Remediation, ESL and Special Education enhancement programs for grades Pre-K through 12 in all subject areas including the core areas of: Mathematics, Language Arts, History/Geography, Science.

Accelerated Math

A software program that provides focused individualized instruction for students in mastering math objectives in grades 2-12.

Scan Tech Science Labs

The middle school and elementary schools are equipped with new hands on Science lab programs designed to provide effective lab experiences to support Science instruction.

Achieve 3000

A web based reading program designed for all levels of readers. Information is provided to students around a current events theme to peak the interest of all students.

Breakfast Express

The Anthony ISD provides breakfast in the classroom everyday to its 800 plus students, ensuring an opportunity for every child to have something to eat prior to the start of instruction. A number of studies confirm that breakfast is important because it helps improve student alertness which leads to better learning.

San Elizario Independent School District (SEISD) - was established in 1870, when school children attended classes in a small adobe building known as "Los Portales." The first teacher, Octaviano Ambrosio Larrazolo, later became governor of New Mexico (1919-1921) and a U.S. Senator (1928-1929). Today, one high school, one middle school, three elementary schools, a primary school and an alternative campus in San Elizario serve approximately 3,800 students over a radius of 16 sq. miles.

Located in a farming community along the international border of the United States and Mexico, the San Elizario ISD rests just south of El Paso, Texas and is experiencing steady growth. The town of San Elizario is one of the most historically rich areas of West Texas. Juan de Oñate reached the Rio Grande at or near the site of present San Elizario on April 20, 1598, and ten days later took formal possession of New Mexico and all adjacent territory in the name of the Spanish king. A settlement known as the Hacienda de los Tiburcios was founded at the site, then south of the Rio Grande, sometime before 1760 and had a population of 157 in 1765. In 1789 the Spanish presidio, located in the Valle de San Elizario opposite Fort Hancock, was moved to the Hacienda de los Tiburcios; the presidio kept its old name, however, and the settlement that grew up around it became known as San Elizario.

1050 Chicken Ranch Rd. PO Box 920, San Elizario, TX 79849 (915) 872-3900 www.san-elizario.k12.tx.us

Mission Statement

The San Elizario ISD vision statement: To graduate students with skills to meet the demands of a changing world by promoting student success as a non negotiable, channeling resources to match learning needs of students, employing and retaining a quality staff so that San Elizario is a proud, innovative and academically superior district.

Frequently Called Numbers in the San Elizario Independent School District:

Public Information Office	(915) 872-3901	ext. 3511
Athletic Director	(915) 872-3921	ext. 3514
Planning and Instruction	(915) 872-3921	ext. 3564
Special Education Department	(915) 872-3927	ext. 3571
Transportation Department	(915) 872-3981	ext. 4664

Special Programs in the San Elizario Independent School District

Advanced Placement (AP)

San Elizario High School offers AP classes that are designed to raise the academic expectations of its students. Students at San Elizario High School have the opportunity to take the following AP classes: Calculus, Physics, Chemistry, Biology, Spanish, English III, Government, U.S. History, and French.

Dual Credit Courses

Courses are available for both high school and college credit as early as a student's junior year in the core subject areas.

Career Pathways

Students enrolled in grades nine through twelve are guided in their process of planning for the future by selecting one of seven career pathways: Agriculture Science and Technology, Art, Communications and

Media, Business and Marketing, Human Development, Management and Service, Health Science and Technology, Personal, Protective, and Public Service. Implemented at the beginning of the 2004-2005 school year, when students begin making pathway decisions, they are individually counseled to ensure that courses selected match their interests and aptitudes.

Distinguished Achievement Program (DAP)

Requires high performance beyond that usually expected of students in high school. In addition to specific course requirements, DAP requires that all students successfully complete four advance measures that focus on demonstrated student performance at the college level or work equivalent to that done by professionals in the arts, sciences, business, industry, or in community service.

Gifted & Talented Program

The main elements of any quality instructional program do not essentially change when differentiated for high ability students. All students need to reflect upon and respond to good literature, to write for a variety of audiences using much different intent, to conduct research effectively, to be able to analyze and solve mathematical problems and to understand the processes and content of social studies and science. Students in grades K-12 are served at their individual campuses with instruction based on the Texas Essential Knowledge Skills system and will accelerate, compact, provide greater depth, and expand the content and its essential knowledge and skills requirements.

Naval Junior Reserve Officers Training Corps (NJROTC)

San Elizario High School offers an award winning NJROTC program for those students interested in exploring the world of the military. Competitive performance units are also part of the program.

Career and Technology Education (CATE)

Students in San Elizario have a variety of options when they enroll in the CATE program, including Building Trades, Health Occupations Students of America (HOSA), Cisco Systems training, Auto Mechanics, Cosmetology, and Advertising and Graphic Design.

Special Education

San Elizario Independent School District provides the following educational program/services to identified disabled children who reside within the district beginning on the third birthday through age twenty-two:

1. Instructional programs - Early Childhood (3-5), Resource (K-12, and Self-contained (K-12)
2. Diagnostic Services
3. Transportation
4. Speech Therapy
5. Counseling Services
6. Adaptive Equipment Services
7. Physical Therapy
8. Occupational Therapy
9. Homebound Services

Services are provided to identify auditorily and visually impaired children who reside within the district from birth through age twenty-two.

Bilingual/ESL Education

The San Elizario Independent School District is committed to addressing the needs of students who are identified as Limited English Proficient (LEP) and to provide bilingual education and English as a Second Language (ESL) programs that emphasize the mastery of English language skills that will enable students to succeed and to master the Texas Essential Knowledge and Skills (TEKS) of the state curriculum.

- The future of San Elizario ISD

With a growing population in the San Elizario community the need exists for the school district to grow in order to provide quality education and ensure student success. San Elizario High School features a state-of-the-art library that not only exceeds the state requirements necessary to provide that education, but extended weekly and Saturday hours ensure that the community will be able to utilize the facility as well.

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

Alfonso Borrego Senior Elementary School	13300 Chicken Ranch Rd.	San Elizario, TX. 79849	(915) 872-3910
Josefa L Sambrano Elementary School	200 Herring Rd.	San Elizario, TX. 79849	(915) 872-3950
L G Alarcon Elementary School	12501 Socorro Rd.	San Elizario, TX. 79849	(915) 872-3930
Lorenzo Loya Pri, Elementary School	13705 Socorro Rd.	San Elizario, TX. 79849	(915) 872-3940
Garcia Enriquez Middle School-GEMS	12270 Socorro Rd.	San Elizario, TX. 79849	(915) 872-3960
San Elizario High School	13981 Socorro Road	San Elizario, TX. 79849	915) 872-3970

Fabens Independent School District (FISD) -Home of the Wildcats

Fabens, Texas is located about 30 miles Southeast of El Paso between I-10 and the Rio Grande. At last census its population was at about 8000 residents. Fabens is surrounded by farming land which yield a variety of crops. The Fabens community currently has 5 schools which serve about 2500 students.

821 N.E. G Ave. P.O. Box 697 Fabens, TX 79838 (915) 765-2025

www.fabensisd.net

Mission Statement

One goal: Student Success

Frequently called numbers in the Fabens Independent School District:

Superintendent: Mr. Poncho Garcia Jr.

Central Office	(915) 765 -2600
Athletic Department	(915) 765-2627
Technology Department	(915) 765 -2670
Special Education Department	(915) 765 -2690

Campus	Grade	Address	Phone
Fabens Middle	6-8	800 Walker Street	(915) 765 - 2630
Fabens Elementary	PK-3	1200 Mike Maros	(915) 765 - 2650
O'Donnell Elementary	4-5	600 NE 4th Street	(915) 765 - 2640
Fabens High School	9-12	601 NE "G" Avenue	(915) 765 - 2620

Tornillo Independent School District - Tornillo Independent School District is located approximately 35 miles southeast of El Paso. Just recently, Tornillo ISD was one of the fastest growing districts in the state of Texas with a student growth rate of between 15 and 20 percent. Students are taught in four campuses: Tornillo Elementary (Pre K through 3rd grade), Tornillo Intermediate (4th through 6th grade), Tornillo Junior High (7th and 8th grade), and Tornillo High (9th through 12th grade). Our facilities are rather new, well kept, and pleasant to work in.

19200 Cobb Avenue, Tornillo, Texas 79853

(915) 765-3000

www.tisd.us

Mission Statement

Tornillo Independent School District is an accountable team of staff, students, and community members focused on the education of our students. It is important for our students to achieve their maximum potential in an environment that is fun and enhances the joy of learning.

Frequently Called Numbers in the Tornillo Independent School District

Contact	Phone	Fax
Central Office	765-3000	764-2120
Technology Department	765-3035	764-2120
Ancillary Department	765-3050	764-2120
Special Programs	765-3000	764-2120
Tornillo High School	765-3500	764-3482
Tornillo Junior High School	765-3400	764-2020
Tornillo Intermediate School	765-3300	764-5675
Tornillo Elementary School	765-3100	764-5675

Special Items of Interest in Tornillo Independent School District:

- Tornillo Elementary is once again rated "Exemplary" by the Texas Education Agency for a third time.
- Tornillo Elementary is the only open enrollment public school to earn the rating for three years.
- Tornillo Intermediate is a TEA Recognized campus.
- Tornillo High School earned the 2008 Bronze Award from U.S. News & World Report, which ranked it as one of the best in the nation.

Senior Seminar - Each graduating senior will be assigned to a Senior Seminar class for the purpose of planning for post-secondary success. During the course of the year, students will prepare a series of projects that will produce a portfolio describing their unique qualities and abilities.

Enrollment Requirements for the El Paso Area Schools

ALL STUDENTS:

- Certified Copy of Birth Certificate or other reliable proof of the child's identity and age.
 - Health and Immunization records.www.tdh.state.tx.us/immunize/rulechange.htm
Please call Tri-care at 569-2273 for an appointment).
 - Report Card from the last school attended (or unofficial transcripts for sophomores, juniors and seniors).
 - Social Security Card (not required as school can issue a state number if one would prefer).
 - Proof of Residency (a current utility bill, rent receipt, lease agreement or Quarters Assignment Letter).
 - Valid identification of the person enrolling the student (driver's license, social security card, Passport or military identification).
 - Proof of income **if** applying for the National Nutritional School Program.
- ✓ A parent/responsible person must accompany the child to the school at the time of enrollment.
- ✓ Students who are 18 years of age and do not reside with a parent must complete a Responsible Person Affidavit. The responsible person must submit the items listed above and a power of attorney or court order.

PRE-KINDERGARTEN: Child must be four years of age on or before September 1 of the current school year. Texas House Bill 1 was signed into law in May, 2006. The bill allows children of active duty military members and the children of active duty members who were killed or injured while on active duty to qualify to attend the state's pre-kindergarten program.

KINDERGARTEN: Child must be five years of age on or before September 1 of the current year.

The documents considered acceptable for proof of identification and age are:

1. Birth certificate;
2. Passport;
3. School ID card, records, or report card;
4. Military ID;
5. Hospital birth record;
6. Adoption records;
7. Church baptismal record; or
8. Any other legal document that establishes identity

FIRST GRADE

- Child must be six years of age on or before September 1 of the current year, or
- Enrolled in grade 1 prior to transferring into the district. Proof of attendance in grade 1 must be presented to and accepted by the principal. Or under six year of age (sixth birthday comes after September 1 and before December 31 at the beginning of the scholastic year) and demonstrates mastery of the kindergarten essential elements as measured by a district-selected assessment instrument.
- A student who is five years of age on or before September 1 of the current school year is automatically

eligible for Grade 1 for the full school term if the student has completed public school kindergarten.

Education Service Center – Region 19 Head Start is a federal program that provides educational opportunities and services to enhance the quality of life for economically challenged children and their families. Services are provided throughout 12 school districts within El Paso and Hudspeth counties. A broad range of services include: Education, Health, Transportation, Nutrition, Disabilities, Mental Health and Family Services. Children are provided with a learning environment to help them develop socially, intellectually, physically, and emotionally in a manner appropriate to age and stage of development. The Early Head Start program services children age newborn to two years. The Regular Head Start program services children 3 years to 4 years of age. For more information please call (915) 790-4600/4610. www.esc19.net

Junior Reserve Officers Training Corps (JROTC) is offered in the El Paso and Ysleta Independent School Districts. JROTC gives students the opportunity to study military science and its relationship to history, science and international relations. It may be used to satisfy state graduation requirements for electives and/or physical education. Throughout the four years, cadets are encouraged to participate in extracurricular activities as members of the Color Guard, Drill Teams, Rifle Teams, Physical Fitness Teams and Orienteering Teams. Two to four years in JROTC may qualify an individual for advanced rank on entering the military or advanced placement in the college level ROTC programs.

University Interscholastic League (UIL) – The UIL was created to provide leadership and guidance to public school debate and athletic teachers. Since 1909 the UIL has grown into the largest interschool organization of its kind in the world. UIL exists to provide educational extracurricular academic, athletic, and music contests. Please note that varsity sports transfer is not available for students. Students transferring from their home school will not be eligible to play at transferring school until the following year. For more information please see www.uil.utexas.edu or call (512) 471-5883.

Tuition Exemption for Military Dependents

A student, who is a child of a person on active duty in the United States Armed Forces and resides outside of the District's boundaries, is eligible for a tuition waiver. The following conditions must be met:

- Space Availability
- The student would be eligible for a free public education.
- The student resides within the El Paso County.
- One of the student's parent/guardian is on active duty and assigned to that portion of the Ft. Bliss Military Reservation lying within the boundaries of the District.
- The student has no record of any disciplinary offenses punishable by out-of school suspension, Disciplinary Alternative Education, Expulsion or placement in the Juvenile Justice Alternative Education Program (JJAEP) and has not engaged in conduct or charged with engaging in conduct, punishable as a felony during the preceding two years.
- The parent/guardian provides transportation to and from school.

Required Immunization for the 2010-2011 School Year

Immunizations are an important part of public health, and Texas law requires students in Texas schools to be immunized against certain vaccine-preventable diseases. The Department of State Health Services (DSHS) understands that it can be hard to find the time and money to get your children vaccinated, and many times it is not something you are able to do until the month of August. But we would like to stress the importance of getting these required vaccines at the earliest possible time, to avoid the back-to-school immunization rush that occurs every year during the month of August.

Below is a list of the required vaccines for students who will attend a Texas school in the 2010-2011 school year. This list includes new requirements that were added to kindergarten and 7th grade in 2009. *Parents of students who will enter kindergarten and 7th grade should pay special attention to the additional vaccine requirements.* Please be aware that students without the required immunizations or a valid exemption will not be allowed to attend school.

Vaccine requirements for students entering kindergarten through 12th grade:

- 3 to 5 doses of diphtheria, tetanus, and pertussis (DTaP/DTP/DT/Td)
- 3 to 4 doses of polio
- 2 doses of measles, mumps, and rubella (MMR)
- 3 doses of hepatitis B
- 1 to 2 doses of varicella
- 1 booster dose of tetanus, diphtheria, and pertussis (Tdap) 10 years after the last dose of tetanus-diphtheria-containing vaccine

Additional vaccine requirements for students entering kindergarten, 1st grade, 7th grade, and 8th grade:

- 2 doses of hepatitis A for students entering K – 1st grade
- 2 doses of varicella for students entering K – 1st and 7th – 8th grade
- 1 booster dose of tetanus, diphtheria, and pertussis (Tdap) for students entering 7th grade, if at least 5 years have passed since the last dose of tetanus-diphtheria-containing vaccine
- 1 dose of meningococcal for students entering 7th – 8th grade

***To determine the specific number of doses that will be required, please read the document entitled 2010-2011 Minimum State Vaccine Requirements for Texas Students at the end of this handbook.**

Exemptions

The law allows (a) physicians to write a statement stating that the vaccine(s) required is medically contraindicated or poses a significant risk to the health and well-being of the child or any member of the child's household, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief. Schools and child-care facilities should maintain an up-to-date list of students with exemptions, so they can be excluded from attending school if an outbreak occurs.

Instructions for the affidavit to be signed by parents/guardians choosing the exemption for reasons of conscience, including a religious belief can be found at www.ImmunizeTexas.com. For children needing medical exemptions, a written statement by the physician should be submitted to the school or child-care facility.

Rule §97.69 Transfer of Records

- (a) A student can be enrolled provisionally for no more than 30 days if he/she transfers from one Texas school to another, and is awaiting the transfer of the immunization record.
- (b) A **dependent** of a person who is on **active duty** with the armed forces of the United States can be enrolled provisionally for no more than 30 days if he/she transfers from one school to another and is awaiting the transfer of the immunization record. All schools and child-care facilities are required to maintain immunization records sufficient for a valid audit to be completed.

Documentation

Since many types of personal immunization records are in use, any document will be acceptable provided a physician or public health personnel have validated it. The month, day, and year that the vaccination was received must be recorded on all school immunization records created or updated after September 1, 1991.

GUIDANCE INFORMATION

Grading System

Numerical scores are used in determining student academic achievement. All districts in Texas use a numerical scale of 0 - 100. A grade of 70 is the minimum for a student to pass a course and be awarded credit. The following letter grades and their numerical ranges are used to report to parents in EPISD and YISD.

90-100	(A)
80- 89	(B)
75- 79	(C)
70- 74	(D)
0- 69	(F)

Report Cards

Report cards are issued to each student following each marking period. The exact day will be noted on the school calendar and will be announced each grading period. The cards should be signed by parents or guardians and returned to the teacher the day after they have been issued. A midterm progress report is sent home through the students.

Attendance Policy - Texas Law 90% Rule -

A state law requires that students attend school for at least 90 percent of the days the class is offered. Otherwise, the student will not receive credit for the class. Each School District has been empowered to establish guidelines and appoint campus-based attendance committees which may consider extenuating circumstances and grant credit. Military parents are strongly advised to enroll their children **immediately** after arriving to Fort Bliss.

Pre Advanced and Advanced Placement Courses

Students are given opportunities for college-level learning and achievement through the Pre Advanced and Advanced Placement (AP) courses and examinations. The AP curriculum is tailored to topics and skills needed to pass the AP examination. The AP exams are given each year in May. A college-level textbook and a specified AP curriculum are used. Many colleges and universities grant college credit and/or grades to students who successfully pass AP exams.

Dual Credit

The Dual Credit Program is a partnership between high schools and El Paso Community College (EPCC) in which instruction is provided to high school students, tuition free, for immediate award of both high school credit and college credit, without leaving their home campus. The college course is a replacement rather than an addition. Students take just one class - the joint College/High School credit class - and get both high school credit and college credit for it. Please call your campus counselor or EPCC at 831-2575 for more information and to see if your campus will pay for your books or if you will be responsible for the cost of your books as this is a campus decision.

Special Education Services and Assistance

Schools provide services to all students who are identified as educationally disabled. If the Full Individual Evaluation shows that a student has one or more of the following conditions; he/she is eligible to receive special education services under the "Individuals with Disabilities Education Act" (IDEA). The following are the Eligibility Codes:

Learning Disability	Speech Impairment
Auditory Impairment	Autism
Visual Impairment	Multiple Disabilities
Deaf-Blind	Traumatic Brain Injury
Mental Retardation	Other Health Impaired
Emotional Disturbance	Orthopedically Impaired
Non-Categorical Early Childhood	

*If the Full Individual Evaluation shows that the student does not have at least one of these conditions, he/she is not eligible for special education under the IDEA. However, he/she may be eligible for services under Section 504 of the Rehabilitation Act, which is a general education statute. (Please hand carry copies of all previous evaluations, reports and assessment documentation).

Anthony ISD Special Education Department	(915) 886-6571
Canutillo ISD Special Education Department	(915) 877-7449
Clint ISD Special Education Department	(915) 851-8383
El Paso ISD Special Education Department	(915) 775-2143
Ysleta ISD Special Education Department	(915) 434-0905
Socorro ISD Special Education Department	(915) 937-1800
San Elizario	(915) 872-3927

Exceptional Family Member Program (EFMP)

The Exceptional Family Member Program is a mandatory enrollment program that works with other military and civilian agencies to provide comprehensive and coordinated medical, educational, housing, community support, and personnel services to military families with special needs members. Soldiers on active duty are eligible to enroll in the program if they have a family member with a physical, emotional, developmental, or learning disability requiring specialized services. These needs are considered in the military assignment process. For further information please call (915) 568-1132.

Youth Education Support Services (YESS)

The YESS assists military youth on Fort Bliss with transition issues and extracurricular activities from arts to life skills.

- Provide a youth sponsor for incoming youth at Ft. Bliss (Army Youth Sponsorship Program).
- Provide volunteer opportunities for youth to serve as youth sponsors or members of the Child, Youth & School Services (CYS) Welcome Wagon.
- Provide support to military family members who home school.
- Provide parent classes related to youth education issues.
- Provide college and workforce information.

For more information please call (915) 568-1132.

TEXAS STATE BOARD OF EDUCATION RECOMMENDED HIGH SCHOOL PROGRAM

(For students who enter the 9th grade in 2007-2008 academic year and thereafter)

*Please note that individual districts may have additional requirements.

ENGLISH - 4.0 credits: English I, II, III, and IV.

MATHEMATICS - 4.0 credits: Algebra I, Algebra II, Geometry, plus one additional unit.

SCIENCE - 4.0 credits: Biology, and two credits from the following areas, with not more than one credit from each area: Integrated Physics and Chemistry (IPC); Chemistry, AP Chemistry, IB Chemistry; Physics, Principles of Technology I, AP Physics or IB Physics. The fourth credit may be selected from the laboratory-based courses.

SOCIAL STUDIES - 3.5 credits: World History Studies (one credit), World Geography Studies (one credit), US History Studies since Reconstruction (one credit), and US Government (one-half credit).

ECONOMICS - 0.5 credits: Economics, with emphasis on the Free Enterprise System and its Benefits.

PHYSICAL EDUCATION - 1.0 credit: to include Foundations of Personal Fitness.

SPEECH - 0.5 credits: Must consist of Communication Applications.

LANGUAGES OTHER THAN ENGLISH - 2.0 credits: Must consist of Level I and II in the same language.

FINE ARTS - 1.0 credits

ELECTIVE COURSES - 5.5 credits

A student must earn at least 26 credits to complete the Recommended High School Program.

- For other programs (Distinguished Achievement, EPISD 22+2 Graduation Plan, Minimum High School Program or Recommended Newcomer Graduation Plan) please see your school counselor.

To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills (TAKS). Families with incoming seniors should ensure that student is eligible for any state mandated testing before transferring to El Paso. For more information, call Fort Bliss School Liaison: 915 569-5064 or email www.SchoolLiaison@conus.army.mil

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS)

The Student Assessment Division manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The statewide assessment program includes the Texas Assessment of Knowledge and Skills ([TAKS™](#)), the State Developed Alternative Assessment ([SDAA](#)), the Reading Proficiency Tests in English ([RPTE](#)).

As mandated by the 76th Texas Legislature in 1999, the Texas Assessment of Knowledge and Skills (TAKS™) was administered beginning in the 2002-2003 school year. The TAKS™ measures the statewide curriculum in reading at Grades 3-9; in writing at Grades 4 and 7; in English Language Arts at Grades 10 and 11; in mathematics at Grades 3-11; in science at Grades 5, 8, 10, and 11; and social studies at Grades 8, 10, and 11. The Spanish TAKS™ is administered at Grades 3 through 6.

Enacted by the 76th Texas Legislature in 1999, the Student Success Initiative (SSI) grade advancement requirements apply to the TAKS reading test at grade 3, the reading and mathematics tests at grade 5, and the reading and mathematics tests at grade 8. As specified by these requirements, a student may advance to the next grade level only by passing these tests or by unanimous decision of his or her grade placement committee that the student is likely to perform at grade level after additional instruction.

Satisfactory performance on the TAKS™ at Grade 11 is prerequisite to a high school diploma. To receive a Texas high school diploma, you must complete all the necessary coursework for graduation and pass all parts of the exit level Texas Assessment of Knowledge and Skills. The exit level TAKS includes four subject areas: English language areas, mathematics, science and social studies. The test is based on the Texas Essential Knowledge and Skills, or TEKS, which is the curriculum that your teachers use every day in the classroom.

www.tea.state.tx.us

www.tea.state.tx.us/student.assessment/index.html

www.track.uttelecampus.org/

El Paso Area Parochial and Private Schools

School Name	Grade	Address	Phone
✓ Bridges School Focus is for children with ADHD, Dyslexia and/or Learning Disabilities)	1-9	901 Arizona	532-6647
✓ Cathedral High School	9-12	1309 N. Stanton	532-3238
❖ Christian Joy Center Academy	PK-6	1208 Sumac Dr.	595-1328
✓ El Paso Country Day School	PK-5	220 E Cliff Dr.	533-4492
✓ El Paso Country Day School	6-12	109 Argonaut St.	533-4097
✓ El Paso Jewish Academy	1-8	805 Cherry Hill Lane	833-0808
✓ Faith Christian Academy	PK-12	8960 Escobar	594-3305
✓ Father Yermo Elementary	PK-8	237 Tobin Place	533-4693
✓ Father Yermo High School	9-12	250 Washington	533-3185
✓ Holy Trinity School	PK-8	1000 Pheasant	751-2566
✓ Immanuel Christian	PK-12	1201 Hawkins	778-6160
✓ Jesus Chapel School	PK-12	10200 Album	591-9330
✓ Loretto Academy	PK-12	1300 Hardaway	566-8400
✓ Lydia Patterson Institute	9-12	517 S Florence	533-8286
➤ Northeast Christian	PK-12	9901 McCombs	755 -1155
✓ Our Lady of Assumption	PK-8	4805 Byron	565 -3411
✓ Our Lady of the Valley	PK-8	8600 Winchester	859-6448
✓ Radford School	PK-12	2001 Radford St	565-2737
✓ St. Clements Episcopal	PK-8	600 Montana	533-4248
✓ St. Joseph School	PK-8	1315 Travis	566 -1661
✓ St. Marks Day School	PK-5	5005 Love Rd.	581 -2032
✓ St. Patrick School	PK-8	1111 N. Stanton	532 -4142
✓ St. Pius School	PK-8	1007 Geronimo Dr.	772-6598
✓ St. Raphael School	PK-8	2310 Woodside Dr.	598-2241
✓ Sch. for Education Enrichment	7-12	7310 Bishop Flores	584-9499

✓ Denotes a Texas Accredited Non-Public School

➤ Denotes American Association of Christian Schools Accreditation

❖ Denotes Association of Christian Schools-International Accreditation

* The above parochial and private school information does not constitute endorsement.

* This is not a complete list of area schools.

Montessori Schools in El Paso (not a complete listing)

Escuela Montessori Del Valle	PK-5	7011 Westwind	915-584-9215
Escuela Montessori De Coronado	PK-K	2191 Sun Country	915-584-5073
Sun Country Montessori	PK-K	212 Sunset Rd El Paso	915-855-1205

**Website for all of the above Montessori schools is:

<http://www.escuelamontessori.com/>

Charter Schools

A Charter school is a public school of choice which operates independently of local school districts. Charter schools are non-sectarian and must follow rules and regulations that govern civil rights, health and safety issues. Charter schools are allotted per-student tax dollars for operating revenue and generate additional funding through private and corporate donations as well as state and federal grants.

Howard Burnham Charter School	Grades K-6	7310 Bishop Flores, EP TX 79912
	(915) 584-9499	http://www.burnhamwood.org/
DaVinci Junior High and High School	Grades 6-12	7310 Bishop Flores, EP TX 79912
	(915) 584-9499	http://www.burnhamwood.org/
El Paso Academy East	9-12	11000 Argal Court, EP TX 79935
	(915) 590-8589	http://www.elpacademy.com/
El Paso Academy West	9-12	1057 Doniphan Park, EP TX
	(915) 845-7997	http://www.elpacademy.com/
El Paso School of Excellence	Preschool 3yrs-Grade5	1599 George Dieter, EP TX
	(915)595-1599	http://www.epsoe.com/
El Paso School of Excellence	6-8	1605 George Dieter, 79936
	(915)598-1755	http://www.epsoe.com/
Harmony Science Academy	1-12	9405 Betel Dr. EP TX 79907
	(915)859-4620	http://hsaelpaso.org/
Paso Del Norte Academy, Mesa	9-12	711 N. Mesa St, EP TX 79902
	(915)532-7216	http://www.stdsapi.com/index.asp
Paso Del Norte Academy, Ysleta	9-12	400 S. Zaragoza St, EP TX 79907
	(915)298-3637	http://www.stdsapi.com/index.asp

Home Schooling in Texas

The Texas Education Agency does not regulate, index, monitor, approve, or register the programs available to parents who choose to home school. A school age child residing in Texas who is pursuing, under direct supervision of his/her parents, a curriculum designed to meet basic education goals is attending a private school within the meaning of Section 25.086(a)(1) of the Texas Education Code and is therefore exempt from compulsory school attendance. The State of Texas does not award a diploma to students that are home schooled. In the event a home-schooled student wished to enter a public school, most districts have policies and procedures in place to assess the mastery level of courses that students in home schools have taken. The results of the assessment may be used for grade placement and /or award of credit. Please contact Pupil Services to complete the 'Home School Notification Form' if you are planning to home school.

Home School Study Program Accredited by Texas Education Agency

Texas Tech University is accredited by the Southern Association of Colleges and Schools. High School, middle school and elementary courses are approved by the Texas Education Agency. Texas Tech University Independent School District (TTUISD) was established by the State Board of Education in Fall 1993 initially as a Texas public high school able to offer high school diplomas at a distance. Texas Tech University Elementary School and Texas Tech University Middle School were added to TTUISD in Fall 1998.

Important Numbers

Toll - Free	(800) - 692-6877	e-mail: www.homeschool.com
Local Telephone	(806) - 742-7200	e-mail: distlearn@ttu.edu

HOME SCHOOLING:

The following sites contain information related to policies, resources, support, and supplies.

Education Week	http://www.edweek.org/rc/issues/home-schooling/
Home Education Magazine	http://www.homeedmag.com/
Home School Legal Defense Association	www.hslda.org
American Homeschooling Association	http://www.americanhomeschoolassociation.org/journal/
Military Front for Families Homeschooling	http://mff.4mg.com/3/hs.html
National Home Education Network	http://www.nhen.org/nhen/pov/military
Fort Bliss Homeschoolers	http://ftblisshomeschoolers.webs.com/
Kathy Pariseau: (915) 626-5049	e-mail: mjpkjbrp@gmail.com

Southwest Home Schooling (SHN)

Southwest Home schooling Network is a group of home schooling families in El Paso, Texas who share information, promote educational development, and provide support for all home schooling families and interested parties through a monthly newsletter. Visit <http://www.elpasohomeschool.com> or contact Claudia at 593-8538.

TUTORING RESOURCES

www.myarmyonesource.com/cyss_tutor

For children of: Active, wounded, Reserve Component, National Guard and Army civilians (including survivors). Online learning and career services for families!

www.SoarAtHome.org

Soar allows parents and students to access the students' strengths and weaknesses against state standards. Soar also provides parents with activities to work on with their children. It includes interactive tutorial lessons to help students improve core skills in math and reading.

tutor.com

Military service members and their dependents around the world can work with a certified, professional tutor online 24/7 to get help with homework, studying, test prep, resume writing, and more.

CHECKLIST FOR PCS MOVES!

DO NOT SHIP WITH HOUSEHOLD GOODS; INSTEAD, HAND CARRY THEM!

- Birth Certificate
- Guardianship/Custody Papers
- Up-To-Date Immunization Records (See appendix, EPISD TEXAS Immunization requirements)
- Report Card
- Social Security Card
- Current Schedule
- Withdrawal Slip (documentation from previous school)
- Attendance and Tardy Records (90% Attendance Required)
- Course Description Book (Recommend copy of all textbook covers)
- Transcript/Course History (with grading system) & Standardized Testing Information
- Special Education Competency Test Scores (if applicable i.e. - IEP) , 504/Gifted Records
- Activities Record such as co/extracurricular
- JROTC Records - Recommendations & Medals

Tips for PCS moves when you have special needs

Before you leave:

Appropriate assignment? Be sure that the duty station to which you have been assigned is equipped to deal with your child's special needs. Do your own checking to see what is and what is not available there. There are many sources available to help you out with this. Link with your EFMP, relocation office and other groups, to get information and to help you formulate the questions to ask.

Contact the receiving EFMP/relocation office to touch base and to let them know you will be arriving, and what your needs may be. They may be able to provide you with some contacts, or information to help you in your transition. Will you require respite care, or specialized day care, while you search for/move into housing? Perhaps they can help with that, or direct you to someone who can. Many installations are going to privatized housing. This may cause challenges in your receipt of SSI or in how your housing needs are met. Check with EFMP on any particular issues or requirements that the housing in the new duty station may have.

Laws and regulations: Are the schools run by local school districts or DODEA? Establish which, and start learning about the laws and regulations that apply at your new location, before you leave. Verify that your IEP is current and that you have talked with the teachers to get their recommendations; if they have them in writing, this will help in making the transition smoother. If the teacher can't write recommendations ask the Director of special services or other team members to do so.

Contacts: Obtain all the contact numbers you will need on arrival at your new location. Unfortunately, you must have arrived at the duty station in order to apply for many things. This means adding these contacts to the huge list of things to do within the first few days at your new duty station. Remember that you will be extremely busy trying to find housing etc. and won't have the time or inclination to be digging out all those numbers, so put them where you can easily locate them.

Medical and Educational Records: Verify that your documentation is in order, and update your home file. Include all relevant documentation. At the very least, you should have your most current IEP, most recent educational evaluation, shot records, and recommendations from the school, as well as copies of any therapy services through TRICARE or the school, and copies of your child's medical records.

Supplies: If your child is on medication and/or requires regular medical supplies/equipment, such as supplemental feeding supplies and/or equipment, please ensure you have a good supply to take when you leave. It may take some time to even obtain a new prescription, never mind to establish a supplier. What if you do not find one with the products you need right away? Take at least one-month worth of supplies of everything, in addition to what you will require while enroute and/or on leave before arriving at the new duty station.

Medicaid and SSI: Eligibility for both Medicaid and SSI varies from State to State. Leaving a State eligible for both, does not guarantee eligibility for either in the new State. Similarly, non-eligibility in one State does not mean there is no way for you to become eligible in a new State. Please be aware that Medicaid eligibility does not carry over from State to State, and you must reapply in your new State. If receiving SSI, inform the local SSI office of your PSC move, to insure continuity of the services at your new location; if going overseas, make sure you receive at least one payment before moving, to continue receiving SSI benefits while overseas.

On arrival at your new duty station:

Once you have established where you will be living, go to your local school district to enroll your child(ren). Take their shot records and a **COPY** of their current IEP(s) to include in enrollment information. Find out who the Director of Special Education is for your district for future reference. You may want to view the class options and to have a short meeting to discuss your child's needs, as quickly as possible. This provides the school with more than just paperwork to get an understanding of your child.

➤ Call DDD/DMRDD/DMH to let them know you have arrived in the area, to ask what is available and what the eligibility criteria for services are. They will need copies of educational and/or medical records to help determine eligibility.

➤ Call SSI/Medicaid office to set up an appointment and/or to find out what you need to do to apply, or to transfer your records from your past duty station. Social Security has a national database, so it may only require a transfer of records.

After enrolling with TRICARE at the new installation, make an appointment for your child with Pediatrics. They can then give you the referral you need for a developmental pediatrician, or any other specialty you may require. It is really important that you do this as soon as possible. Just getting an appointment in a regular pediatric clinic can take some time; to get a specialty appointment may take much longer. You need to know if there is a specific doctor who makes referrals for TRICARE therapies. You may need to wait on a provider waiting list. This could mean that there may be several month of wait for therapies. You can speed this process up by making those early calls, following up paperwork, and asking to take cancellations at the last minute wherever possible.

If at any time during your transition, you have questions or concerns, please call the STOMP office at 1-800-5PARENT (v/tty). We would be happy to assist you.

Remember: It is up to us as parents to make the appropriate links. No one knows our children and their needs as well as we do. We are the only consistent factor when a move occurs. The information you are looking for may not be at the forefront of these resources, you may have to dig a little deeper to find what you are searching for, follow links to local resources, and discover what is out there. Last but not least, call the STOMP office! We will find some information for you and may be able to provide a link to another family or group at the receiving installation.

PROCEDURE TO FOLLOW WHEN TRANSFERRING OUT OF AN EL PASO PUBLIC SCHOOL



- Army Policy (AR 600-8-101) states that all out-processing soldiers with accompanying children/youth will notify public schools of student's departure date, destination, and reason for student's leaving and as much future contact information as possible. All soldiers with school age children will out-process through CYS Central Registration. Soldiers will need completed and stamped school's withdrawal notice in order to clear from CYS Central Registration.
 - Give the school adequate notice of withdrawal (7-10 days)
 - Turn in completed form to one of two CYS Locations:
 - Bldg. 1743 Victory Road (next to Fort Bliss Inn)
 - Bldg. 503B Room 220, Pershing Road
 - Visit school prior to departure to officially withdraw your child
 - Contact the School Liaison to assist you when transitioning your child. Gather all information concerning class schedule, process of records, school eligibility and graduation requirements; this information will be invaluable to your child's gaining school.
 - Return all books
 - Clear all library records
 - Clear all charges or fines
 - Clear extracurricular activities
 - Pick up withdrawal papers
 - Contact Army Community Service, Relocation Program (SITES) for information on your gaining installation and surrounding communities
 - Visit the web page for both the State Department of Education and local County/District School system. IF going overseas, visit the DODEA homepage at www.odedodea.edu
 - Contact the housing office at the gaining installation to determine the waiting period for on-post quarters. New address will determine your child's home school. If you will be in temporary housing, contact your School Liaison Officer for assistance.
 - Call Fort Bliss School Liaison Office at 915-569-5064 for contact information of School Liaison at next Installation.
 - Check the new school calendar for starting and ending dates.
 - If you have a child of high school age, get information on the gaining state's high school graduation requirements.
 - Hand carry all recommended school records such as: withdrawal papers, birth certificate, health records, social security card, report cards, current IEP, letters of recommendation and all other information related to your child's education. School will give you unofficial copies of all school records for you to hand carry.

Please call (915) 568-2146 for more information.

ADDITIONAL RESOURCES

College Board—Connect to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. This organization provides information on SAT testing, how to plan for college, find a college, apply to college, and pay for college. <http://www.collegeboard.com>

General Education Development (GED)

For information about obtaining a GED, www.tea.state.tx.us/ged

Military Child Education Coalition (MCEC)

MCEC is a nonprofit organization which promotes partnerships and provides for networking of military installations and their supporting school districts to address transition and other educational issues related to the military child. MCEC seeks to include all military installations, their supporting schools, concerned organizations, and caring individuals. For more information go to www.MilitaryChild.org or call 254-953-1923

Military Handbooks (Scholarship Information)

These handbooks, written specifically for military service members, include a variety of information To include scholarship information for military children. Download them free by visiting www.militaryhandbooks.com

Military Impacted Schools Association (MISA)

Military Impacted Schools Association (MISA) is a national organization representing school districts that serve high concentrations of military children. Our associate members include all U.S. Air Force bases and some Navy installations. The organization works to provide a continuum of quality education for all military children. Formed in 1986, MISA works on funding, legislation, partnerships and programs for military families on the move. www.militaryimpactedschoolsassociation.org or contact 1-800-291-MISA (6472)

Military One Source and ARMY One Source

Military One Source AND Army One Source are ready to assist you twenty four hours a day, three hundred sixty five days a year.

www.militaryonesource.com or call 1-800-342-9647

www.armyonesource.com or call 1-800-464-8107

Military Relocation Information Network

The "one stop" information resource for the military community as they relocate to new homes and cities in the service of the United States. <http://www.mrin.com/>

Military Student.org

Military Student .org is the Official Source of Education Information for the Department of Defense and LIFE Lines Partner Organizations. <http://militaryk12partners.dodea.edu> Additional resource for parents: **Toolkits** are available at this website. These kits have been prepared by the Department of Defense to ease the school transition for military children.

National Military Family Association (NMFA)

In addition to providing information on deployment, education, family life, and health care, NMFA provides valuable links to other useful sites designed to give you the latest information available. The site includes a "Back to School" section which includes links to valuable information on education for students and parents: <http://www.nmfa.org>

Military & Department of Defense (DOD) Special Education <http://www.wrightslaw.com>

Military and Department of Defense describes various aspects of a military special education and the unique issues these children face, including frequent transfers in and out of schools with different levels of instructional programming, and the emotional issues that accompany the deployment of family members.

Specialized Training of Military Parents (STOMP)

Stomp is a federally funded Parent Training and Information Center established to assist military families who have children with special education or health needs.

STOMP is funded through a grant from the U.S. Department of Education.

STOMP will provide military parents with individual assistance and information about parent rights and responsibilities in achieving special education services for their children whether located in the United States or overseas. For more information please E-mail: hbedon@wapave.org, or 1-800-5-PARENT or visit <http://www.stompproject.org/>

Student Performance Information

To view Texas student performance information: www.tea.state.tx.us/perfreport/aeis

2-1-1 Texas

2-1-1 is a free, easy to use phone number staffed by trained professionals that can link you to nearly every service in the state including government agencies, food pantries, career service, after-school programs, counseling services and many other state and local resources. Callers are referred to the best place in their community to get the help they need. This number is answered 24 hours a day, 7 days a week by real people, not recordings. Simply dial 2-1-1 to take advantage of this free service.

TEA Resources for Military Families in Texas

To view the TEA military family page, www.tea.state.tx.us/mil/index.html

Texas Education Agency (TEA)

The TEA and the State Board of Education guide and monitor activities and programs related to public education in Texas. For more information call: 512-463-9734

TEA: www.tea.state.tx.us

State Board of Education: www.tea.state.tx.us/sboe

2010-2011 Texas Minimum State Vaccine Requirements for Students Grades K-12



This chart summarizes the vaccine requirements incorporated in Title 25 Health Services, §§ 97.61-97.72 of the Texas Administrative Code (TAC). This chart is not intended as a substitute for consulting the TAC, which has other provisions and details. The Department of State Health Services is granted authority to set immunization requirements by the Education Code, Chapter 38, Health & Safety, Subchapter A, General Provisions.

IMMUNIZATION REQUIREMENTS

A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a child-care facility or public or private elementary or secondary school in Texas.

Vaccine Required (Attention to notes and footnotes)	Minimum Number of Doses Required by Grade Level						NOTES
	K - 1 st	2 nd - 6 th	7 th	8 th	9 th - 12 th		
Diphtheria/Tetanus/Pertussis (DTaP/DTP/DT/Td) ¹	5 doses or 4 doses	5 doses or 4 doses	3 doses	3 doses	3 doses	5 doses of diphtheria-tetanus-pertussis vaccine; one dose must have been received on or after the 4 th birthday. However, 4 doses meet the requirement if the 4 th dose was received on or after the 4 th birthday. For students aged 7 years and older, 3 doses meet the requirement if one dose was received on or after the 4 th birthday.	
Tetanus/Diphtheria/Pertussis (Tdap)			1 Tdap/Td booster within last 5 years	1 Tdap/Td booster within last 10 years	1 Tdap/Td booster within last 10 years	For 7 th grade, 1 dose of Tdap is required if at least 5 years have passed since the last dose of tetanus-diphtheria-containing vaccine. For 8 th -12 th grade, 1 dose of Tdap is required when 10 years have passed since the last dose of tetanus-diphtheria-containing vaccine. Td is acceptable in place of Tdap if a medical contraindication to pertussis exists.	
Polio ¹	4 doses or 3 doses	4 doses or 3 doses	4 doses or 3 doses	4 doses or 3 doses	4 doses or 3 doses	4 doses of polio; one dose must be received on or after the 4 th birthday. However, 3 doses meet the requirement if the 3 rd dose was received on or after the 4 th birthday.	
Measles, Mumps, and Rubella ^{1,2} (MMR)	2 doses	2 doses	2 doses	2 doses	2 doses	The first dose of MMR must be received on or after the 1 st birthday. For K and 1 st grade, 2 doses of MMR are required. For 2 nd - 12 th grade the requirement is 2 doses of a measles-containing vaccine, and one dose each of rubella and mumps vaccine.	
Hepatitis B ²	3 doses	3 doses	3 doses	3 doses	3 doses	For students aged 11-15 years, 2 doses meet the requirement if adult hepatitis B vaccine (Recombivax) was received. Dosage and type of vaccine must be clearly documented. (Two 10 mcg/1.0 ml of Recombivax).	
Varicella ^{1,2,3}	2 doses	1 dose	2 doses	2 doses	1 dose	The first dose of varicella must be received on or after the first birthday. 2 doses are required for K, 1 st , 7 th , and 8 th grade. 1 dose is required for all other grade levels. For any student who receives the first dose on or after 13 years of age, 2 doses are required.	
Meningococcal			1 dose				
Hepatitis A ^{1,2}	2 doses					The first dose of hepatitis A must be received on or after the first birthday.	

¹ Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

² Serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella or serologic evidence of infection is acceptable in place of vaccine.

³ Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine." This written statement will be acceptable in place of any and all varicella vaccine doses required.

HOUSING AREA SCHOOL ZONES

